

LBDQ50 English Version / Sample List of Demographic Information, often customized

My country of residence is: _____ My city of residence is: _____

My Nationality/Citizenship is: _____

I am (circle): A. Male B. Female

My age is (years) : _____

I have worked in this country a my entire working career for (number of years): _____

Or, I have worked elsewhere, and have worked in this country for _____ years.

list other counties: _____

My job classification level is, circle one:

A. CEO B. Senior Manger C. Middle Manager D. Supervisor E. Worker

Circle your type business here, A. government/education, B. manufacturing industry,

C. marketing, D. financial services, E. other services, or write in if other: _____

My Organisation is, circle:

A. Government/education B. State enterprise C. Private enterprise D. Mixed

The size of my organization is: Estimate number of employees: _____

In my country this is considered, circle: A. Large B. Medium C. Small D. Micro

My education level is:

A. _____ Attended elementary/middle school C. _____ Graduated from 4-year college

B. _____ Graduated from Senior Middle School

E. _____ Have post-graduate degree

C. _____ Graduated from 2 or 3 year college programme

In what kind of a place did you grow up? (circle):

A. Large City B. Small City C. Suburb D. Farm / Countryside

With regard to religion, with which religious group do you identify? (circle)

A. Buddhist B. Daoist / Taoist C. Protestant Christianity D. Catholic Christianity

E. Islam/Muslim F. Other (please write the name of the group here): _____

G. None

IDEAL LEADER BEHAVIOUR DESCRIPTION QUESTIONNAIRE FORM 50

Purpose of the Questionnaire

On the following pages is a list of 50 items that may be used to describe the behaviour of a managerial or supervisory leader as you think he or she should act, the ideal leader/supervisor. Although some items may appear similar, they express differences that are important in the description of leadership. Each item should be considered as a separate description. This is not a test of ability or consistency in making answers. Its only purpose is to make it possible for you to describe, as accurately as you can, the behaviour of an ideal supervisor.

- READ each item carefully.
- THINK about how frequently the leader engages in the behaviour described by the item.
- DECIDE whether he/she (A) *always*, (B) *often*, (C) *occasionally*, (D) *seldom* or (E) *never* acts as described by the item.
- X over *one* of the five letters (A B C D E) following the item to show the answer you have selected.
- MARK your answers as shown in the example below.

Example: Often acts as described	A	X	C	D	E
Example: Never acts as described	A	B	C	D	X

A=Always B=Often C=Occasionally D=Seldom E=Never

The “ideal managerial leader” :

A (1)=Always B (2) =Often C(3) =Occasionally D(4)=Seldom E(5) =Never:

1.	Acts as the spokesman of the group	1	A	B	C	D	E
2.	Waits patiently for the results of a decision	2	A	B	C	D	E
3.	Gets along well with the people above him/her	3	A	B	C	D	E
4.	His/her arguments are convincing	4	A	B	C	D	E
5.	Fails to take necessary action	5	A	B	C	D	E
6.	Keeps the group working together as a team	6	A	B	C	D	E
7.	Speaks as the representative of the group	7	A	B	C	D	E
8.	Argues persuasively for his/her point of view	8	A	B	C	D	E
9.	Encourages initiative in the group members	9	A	B	C	D	E
10.	Puts suggestions made by the group into operation	10	A	B	C	D	E
11.	Seems able to predict what is coming next	11	A	B	C	D	E
12.	Speaks for the group when visitors are present	12	A	B	C	D	E
13.	Accepts delays without becoming upset	13	A	B	C	D	E
14.	Is a very persuasive talker	14	A	B	C	D	E
15.	Lets the members do their work the way they think best	15	A	B	C	D	E
16.	Lets some members take advantage of him/her	16	A	B	C	D	E
17.	Treats all group members as his/her equals	17	A	B	C	D	E
18.	Keeps the work moving at a rapid pace	18	A	B	C	D	E
19.	His/her superiors act favourably on most of his/her suggestions	19	A	B	C	D	E

A (1)=Always B (2) =Often C(3) =Occasionally D(4)=Seldom E(5) =Never:							
20.	Represents the group at outside meetings	20	A	B	C	D	E
21.	Is very skilful in an argument	21	A	B	C	D	E
22.	Is the leader of the group in name only	22	A	B	C	D	E
23.	Gives advance notice of changes	23	A	B	C	D	E
24.	Pushes for increased production	24	A	B	C	D	E
25.	Things usually turn out as he/she predicts	25	A	B	C	D	E
26.	Assigns group members to particular tasks	26	A	B	C	D	E
27.	Backs down when he/she ought to stand firm	27	A	B	C	D	E
28.	Is accurate in predicting the trend of events	28	A	B	C	D	E
29.	Gets his/her superiors to act for the welfare of the group members	29	A	B	C	D	E
30.	Is overwhelmed by situations requiring attention to many details	30	A	B	C	D	E
31.	Faced with problems, can wait patiently for a time, but then reacts with anger or annoyance	31	A	B	C	D	E
32.	Sees to it that the work of the group is co-ordinated	32	A	B	C	D	E
33.	His/her word carries weight with superiors	33	A	B	C	D	E
34.	His/her behaviour tends to make complex and confused situations worse.	34	A	B	C	D	E
35.	Remains calm when uncertain about coming events	35	A	B	C	D	E
36.	Schedules the work to be done	36	A	B	C	D	E
37.	Allows the group a high degree of initiative	37	A	B	C	D	E
38.	Is willing to make changes	38	A	B	C	D	E
39.	Drives hard when there is a job to be done	39	A	B	C	D	E
40.	Helps group members settle their differences	40	A	B	C	D	E
41.	Gets what he/she asks for from his/her superiors	41	A	B	C	D	E
42.	Is able to delay action until the proper time occurs	42	A	B	C	D	E
43.	Maintains definite standards of performance	43	A	B	C	D	E
44.	Trusts members to exercise good judgement	44	A	B	C	D	E
45.	Urges the group to beat its previous record	45	A	B	C	D	E
46.	Anticipates problems and plans for them	46	A	B	C	D	E
47.	Gets confused when too many demands are made of him/her	47	A	B	C	D	E
48.	Worries about the outcome of any new procedure	48	A	B	C	D	E
49.	Asks that group members follow standard rules and regulations	49	A	B	C	D	E
50.	Keeps the group working to capacity	50	A	B	C	D	E